

FOR USE ONLY BY
ADJUDICATORS

Rating: _____

Score: _____

(Rating and score to be written on the top sheet for each student and sheets stapled.)

JUNIOR HIGH ART

(Check Category and Level)

Rating Only

- | | | |
|--|--|--|
| <input type="checkbox"/> Calligraphy | <input type="checkbox"/> Watercolor/Acrylic Painting | <input type="checkbox"/> Black & White Photography |
| <input type="checkbox"/> Monochromatic Drawing | <input type="checkbox"/> Crafts | <input type="checkbox"/> Sculpture |
| <input type="checkbox"/> Polychromatic Drawing | <input type="checkbox"/> Color Photography | <input type="checkbox"/> Mixed Media |

Name _____ State _____

School _____ City _____

Medium(s) _____ Title _____

For example: pencil, pastels, clay, watercolor, acrylic, etc.

FACTORS EVALUATED	Score				POINTS (6-20)
TECHNIQUE: (a) Is the medium(s) used appropriate? (b) Is skillfulness displayed? (c) Is there consistency?	Poor	Fair	Good	Excellent	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PRESENTATION: (a) Is the artwork presented neatly? (b) Is the artwork properly displayed? (c) Is the artwork clean and free of anything that might distract the viewer? (smudges, wrinkles, etc.)	Poor	Fair	Good	Excellent	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
EFFECTIVENESS: (a) Is there harmony of composition? (b) Is there visual balance? (c) Is there form and color coordination? (d) Does this work communicate a clear and positive message?	Poor	Fair	Good	Excellent	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Were all rules followed? YES ___ NO ___ Entries with rule violations may not be eligible for placement.					
Total (60 possible points):					
JUDGE'S COMMENTS:					

ARTIST'S STATEMENT SIGNED? YES ___ NO ___

POINT SCALE

- 17-20...Excellent, Superior
- 13-16...Good, Above Average
- 9-12.....Fair, Average
- 6-8.....Poor

RATING SCALE

- | | |
|---------------|---------------|
| <u>Points</u> | <u>Rating</u> |
| 54-60 | 1 |
| 39-53 | 2 |
| 27-38 | 3 |
| 26-below | 4 |

Judges Initials

JUNIOR HIGH ARTIST'S IDEA STATEMENT

(Please Print or Type)

Name _____ School _____

Category _____ Grade _____

Title of Entry _____

Drawing, Painting, Mixed Media Categories ONLY:

What did you use as a reference or source?

- Personal photograph(s) (taken by the artist) You must include a copy of the photograph(s) with this Artist's Idea Statement.
- Non-personal photograph(s) (taken by someone else)
 - You must include a copy of the photograph(s) with this Artist's Idea Statement.
 - You must reference the source of the photograph in written format somewhere on your artwork (ex. name of person, magazine, website, book, etc.)
- CACS Pre-approved photograph
 - Pre-approved photographs are available from the Art Division Chairman (cacsfineart@gmail.com)
- Actual Life - Please describe what you are drawing or painting from actual life:

Photography & Sculpture Categories ONLY: How or why did you choose your subject?

Where did you get the idea? List any website, book, location or image used as source material.

Calligraphy Category ONLY: Calligraphy should be based on an established lettering style.

Was the style for your entry based on an example provided by your teacher or was it taken from a book?

Please provide the name of your teacher or the book you used as a source.

Craft Category ONLY: You must include a plan, pattern, or original sketch for your craft with this Artist's Idea Statement.

Which type of craft are you entering from the list provided in the Craft Category Rules? _____

ARTIST'S STATEMENT

I certify that this project is my own work and that I received no help in completing this project other than general instruction or supervision

I certify that this project has been, or will be completed since last year's CACS Fine Arts Competition.

Student's Signature

Date